

A study on G.H.G. D.D.N. college students' attitude towards learning English grammar.

Krupa Ambariya.

Lecturer, GHG-DDN COLLEGE, JAMNAGAR

Email: kru.monani@gmail.com

ABSTRACT:

Learning a language does not only mean studying four skills of proficiency, but also understanding the system of rules underlying. Grammar teaching has always been a very debatable topic in the field of second language acquisition. Whether or not to teach grammar remains an unresolved issue. Students and learners need grammar integrated into communicative activities to reach both fluency and accuracy. In this respect, learners' attitudes towards grammar are also crucial. The main objective of this study is to determine English language learners' attitudes towards grammar and to analyze their attitudes. The data were collected from 300 students of G.H.G. D.D.N. college students through a questionnaire. The results show that the majority of the students in this study appreciated the value of grammar. This study suggests some implications for teachers and language teaching and learning in general.

INTRODUCTION:

The conventional methods of teaching English based on formal grammar instruction frequently been unsuccessful in providing second language learners with skills they need to communicate effectively. The roots of this problem are deemed to be the weak emphasis on basic four skills of the language (L.S.R.W.), insufficient communicative teaching, and the ineffective teaching of grammar. So, many second language researchers rethink the Value of Formal Grammar Teaching in language learning. Considering that second language acquisition greatly differs from natural first language acquisition, most researchers agree that dismissing grammar entirely is not a solution. In this respect, students' attitudes towards grammar are also important. The main objective of this study is to determine G.H.G. D.D.N. college students' attitudes towards learning grammar and to analyze these attitudes in several variables.

LITERATURE REVIEW:

MISS PORNVIPA LHORSUMETH In her research paper "A SURVEY STUDY OF ATTITUDES TOWARDS ENGLISH GRAMMAR LEARNING OF THAI PRIVATE UNIVERSITY STUDENTS" (2017) reviewed Gardner (1985) who states that second language learners who have positive attitudes towards the target culture and community will learn the target language faster and perform better than the second language learners who do not have positive attitudes.

Gardner and Lambert (1972), and **Dornyei** (2003) also state that attitude and motivation might be the primary factors that help the learners to succeed in language learning.

Akay and Toraman (2015) conducted research on whether there was a significant difference between the attitude and students' variables. It was found that the variables of gender, age, spending time on studying English and the proficiency levels of the university students from different faculties did not have a powerful effect on English grammar learning, but the faculties of students can be a cause of a substantial difference towards their English grammar learning.

Mirna Nur Mirazna, Nur Hikmah in their research "STUDENTS' PERCEPTIONS TOWARD GRAMMAR IN ENGLISH CLASSROOM" (2019) reviewed Hau deck (2016), many learners have difficulty in internalizing grammar rules, although these have been taught intensively. Most of the classes mention grammar causes moments during discomfort and sometimes even terror. The definition of grammar is the learning of how words and component parts combine to sentences. People sometimes describe grammar as the "rules" of a language.

RESEARCH METHODOLOGY:

1) STATEMENT OF PROBLEM

- To find out G.H.G. D.D.N. college students' attitudes towards learning English grammar subject as in second language learning.

2) RESEARCH OBJECTIVES

- To investigate the impact of English Grammar subject with context to these different variables like age, gender, teacher, frequency of learning grammar etc. on students.

3) RESEARCH DESIGN

- In this research exploratory research design is taken into consideration.

4) DATA COLLECTION

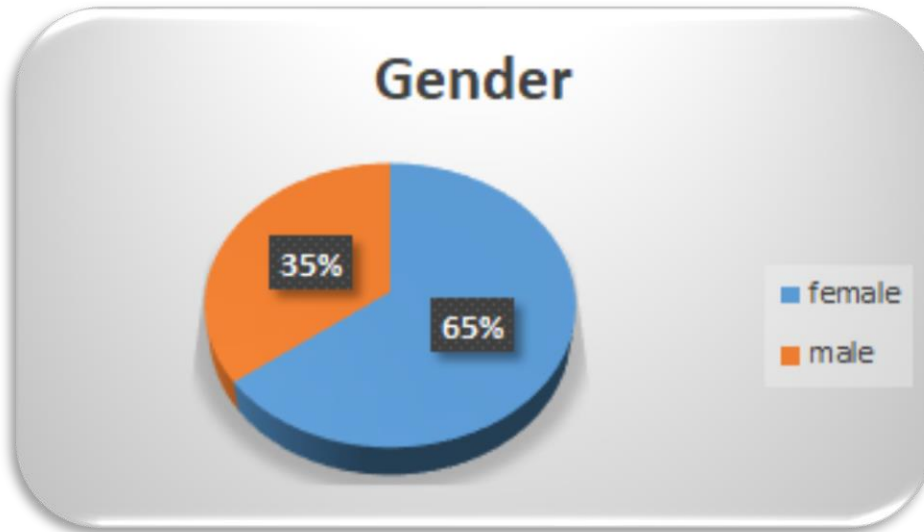
- In this research primary data is taken into consideration with the help of a questionnaire.

5) SAMPLING DESIGN

1-SAMPLE SIZE - 300

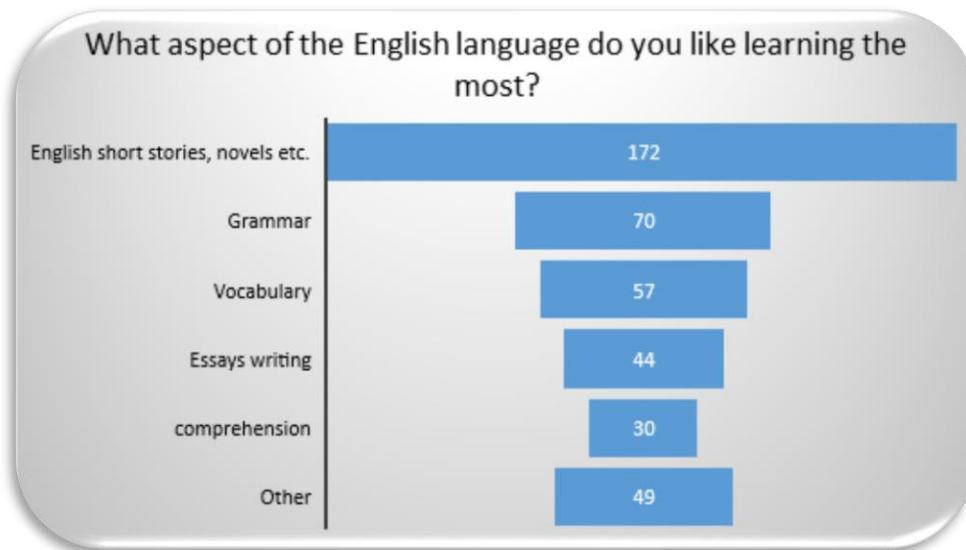
2-SAMPLING METHOD - In this research non-probability convenient sampling method is taken into consideration

DATA ANALYSIS:



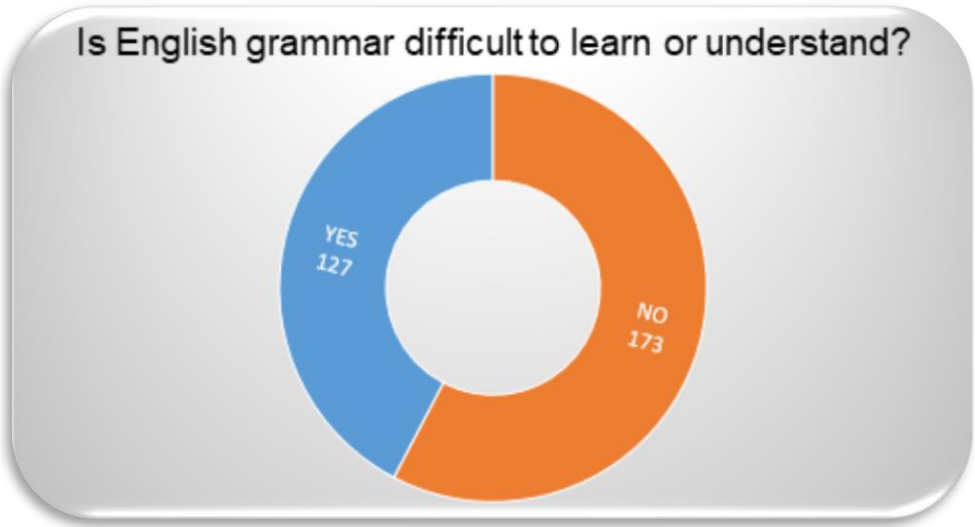
Source: Questionnaire

The above graph indicates that out of total population 65% consist of female and 35% consist of male.



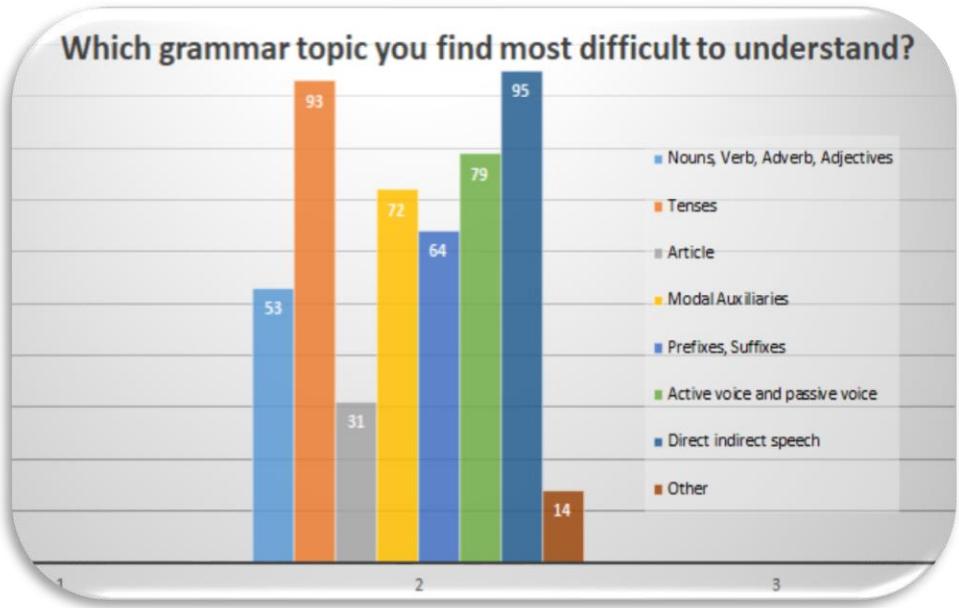
Source: Questionnaire

The above graph bespeaks that from the total no of respondents, 172 respondents prefer aspects like reading short stories and novels the most and 70 respondents prefer learning grammar the most.



Source: Questionnaire

The above graph signifies that from the total no of respondents, 127 respondents are in the opinion that English grammar is difficult to learn or understand, and other 173 respondents are in the opinion that learning grammar is easy.



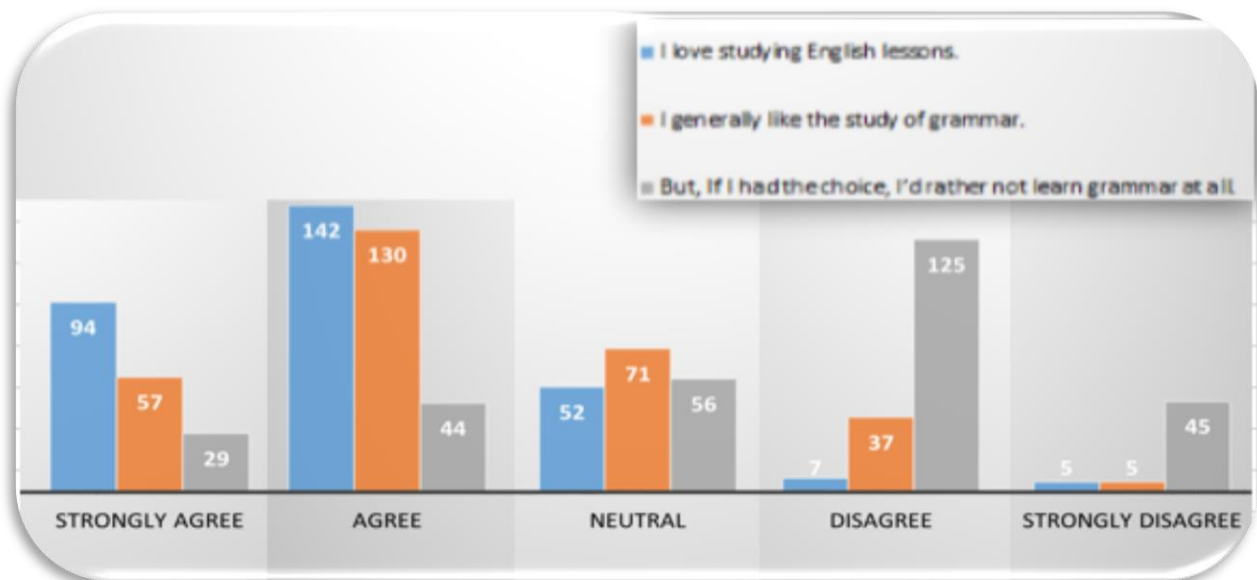
Source: Questionnaire

From the total no of respondents, above graph specifies that in grammar, students find direct indirect speech, tenses and voices most difficult to understand. while some students feel ["I don't feel it difficult, but I forget about the rules I can't keep it in mind."]



Source: Questionnaire

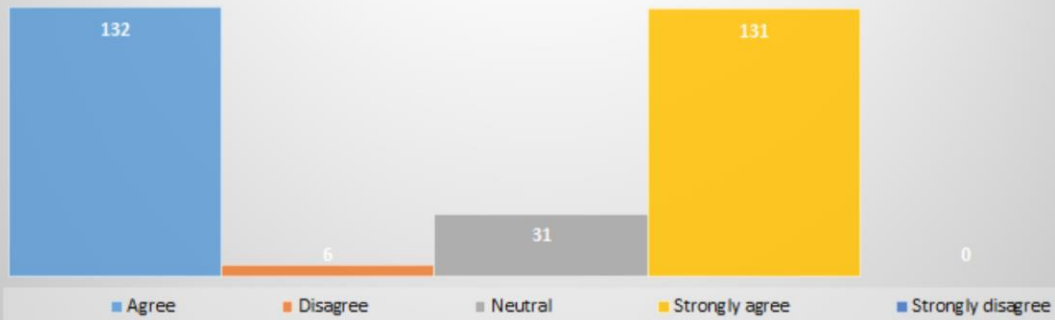
The above graph denotes that out of 300 respondents majority of them i.e., 172 respondents believe that grammar is important to learn.



Source: Questionnaire

In the above graph majority of respondents are in the opinion that they love studying English lessons, they also like the study of Grammar but disagreed with third statement that if they had choice, they would not learn grammar at all.

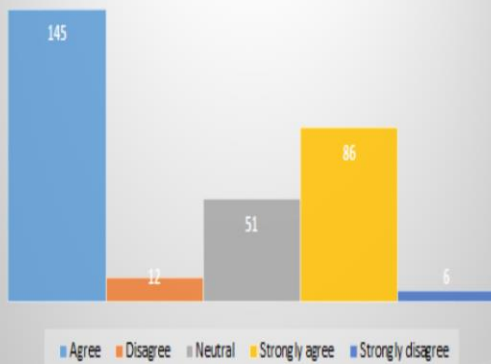
generally, It is more important to practice English in situations simulating real life (i.e., interview, role plays, etc.) than to analyze and practice grammatical patterns.



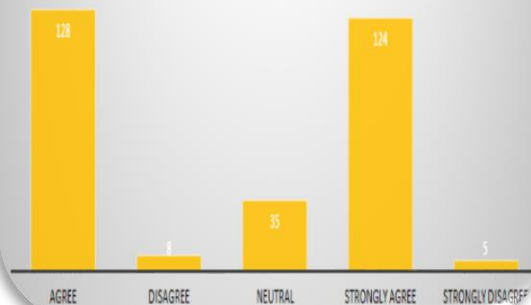
Source: Questionnaire

The above graph, with absolute majority, indicates practical implication of communication with context to grammar.

I Expect more teaching of grammar in class.

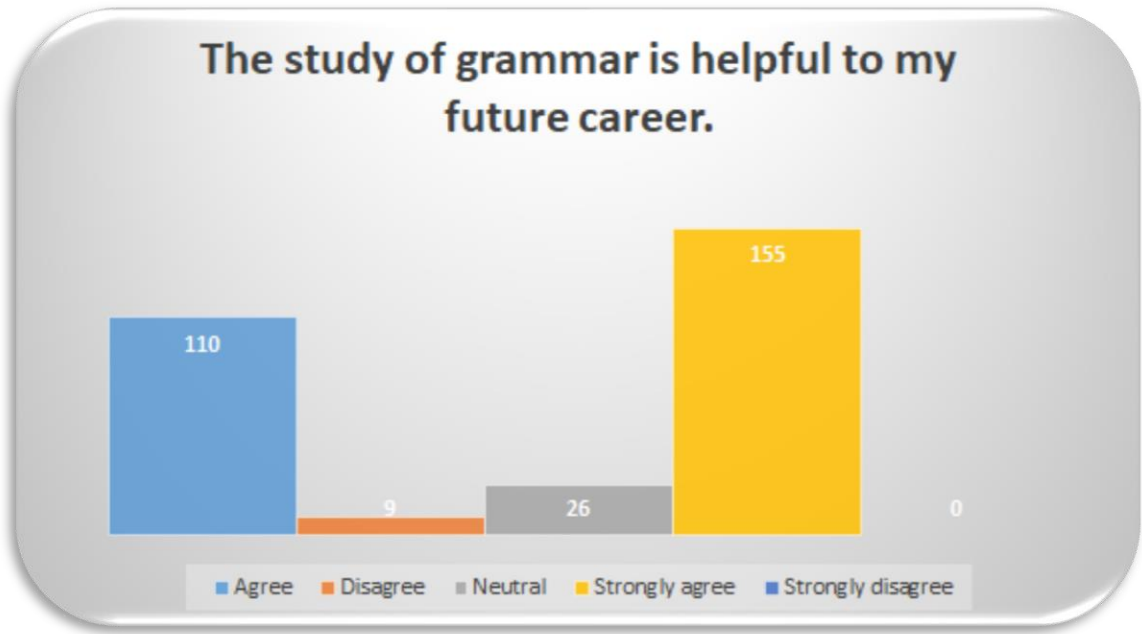


I would like to learn English grammar through enjoyable activities such as games, stories, role plays, videos etc.....



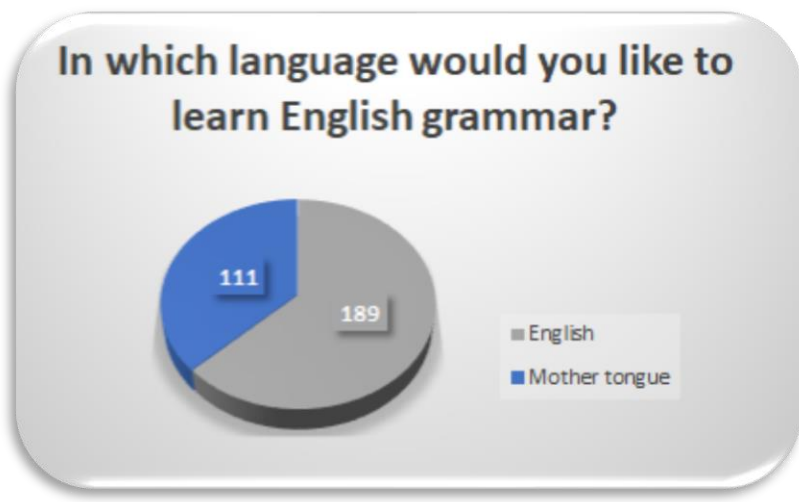
Source: Questionnaire

Out of total respondents, the above graphs bespeak that majority of them are in the opinion that they expect more teaching of grammar but through enjoyable activities, games, stories, role plays, videos etc.



Source: Questionnaire

The above graph shows that maximum respondents are in the opinion that grammar is helpful for their future career.



Source: Questionnaire

The above graph specifies that out of 300 respondents, 189 are in the opinion to learn English grammar in English language itself, and rest of them preferred first language to learn English grammar.

FINDINGS:

The participants of this study consisted of 65 female and 35 male students. The data from the research instrument were defined using a Likert scale.

1. The results shows that the overall of students' attitude towards English grammar learning was neutral. They prefer reading short stories, novels and then grammar learning.
2. Students also agreed that English grammar is important for their future career, so it must be taught by enjoyable activities, games, stories, role plays, videos etc.
3. The findings also revealed that most of the students preferred to learn English grammar through enjoyable activities and they agreed that learning English grammar through interesting and fun activities can help to reduce their uneasiness with language. Also, the participants agreed that if they have a chance, they will take more courses in English grammar.
4. Majority of students are in the opinion that they would prefer learning grammar through English language itself.
5. Students also agreed that grammar helps to learn the basic rules of English which needs to be followed in language learning.
6. Students strongly believed that it is more important to practice English in situations simulating real life (i.e., interview, role plays, etc.) than to analyze and practice grammatical patterns.
7. Majority of the students was in negative review that if they had the choice, they would rather not learn grammar at all, that means they knows the importance of learning grammar in English language.
8. Greater no. of students believe that their English language and communicative skills will improve if they study and practice English grammar.

SUGGESTIONS:

English grammar points are highly theoretical, thus students are expecting more interesting methods of presentation to aid them in the understanding, perception and application of grammatical objects in real practical life. So, this research shows that teachers also bring to the classroom some videos, fun activities, jokes, games, quizzes, etc. Rather than giving them complicated theoretical rules with long list of exercises and fill in the blanks. Teaching innovatively in the classroom will also enhance their other skills i.e., L.S.R.W. as well.

CONCLUSION:

This study shows that students' attitudes towards English grammar learning were neutral; however, the students still consider that English grammar is important for them both in the present and the future. They also understand that English grammar is the base for their ability of writing, reading, and communicative skills in English. Most of them also thought that learning English grammar through interesting and enjoyable activities would be better. English grammar includes large-scale and complex knowledge points. It is hard for students to create the conceptual framework and logical relation of the English grammar system if Grammar Learning is only involved in the process of lesson explanations, post-class exercises and examples. Therefore, students expect that teachers can teach texts as well as grammar points first, and finally Integrate them with some fun and real-life activities.

QUESTIONNAIRE:

Gender

Female

Male

What aspect of the English language do you like learning the most?

English short stories, novels etc.

Grammar

Vocabulary

Essay writing

Comprehension

Is English grammar difficult to learn or understand?

Yes

No

How far do you agree/disagree with following statements?

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
I love studying English lessons.					
I generally like the study of grammar.					
Grammar is important.					

Grammar helps us to learn the basic rules of English which we follow in language learning.					
If I pay more attention to learning English grammar, it will help me to obtain better score.					
My English language and communicative skills will improve if I study and practice English grammar.					
I Expect more teaching of grammar in class.					
generally, it is more important to practice English in situations simulating real life (i.e., interview, role plays, etc.) than to analyze and practice grammatical patterns.					
When I do not understand any English grammar					

lesson/s, I feel that it is because of the teacher's teaching style.					
I tend to give up and not pay attention when I do not understand any grammar topic.					
I would like to learn English grammar through enjoyable activities such as games, stories, role plays, videos etc.....					
I usually keep grammar rules in mind when I write in English or read what I have written.					
The study of grammar is helpful to my future career.					
But, If I had the choice, I would rather not learn grammar at all.					

Which grammar topic you find most difficult to understand?

Nouns, Verb, Adverb, Adjectives.

GHG-DDN COLLEGE, JAMNAGAR

KRUPA AMBARIYA

Tenses

Article

Modal Auxiliaries

Prefixes, Suffixes

Active voice and passive voice

Direct indirect speech

How do you learn English grammar?

Through English classes in schools

In tuition

Through exercise and reciting

Take notes.

From Videos on social media

In which language would you like to learn English grammar?

English

First language

